

NEWSLETTER



A YEAR IN THE LIFE OF **ST LAURENCE COLLEGE**

May 2026 - Living the Marianist Charisms

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PRINCIPAL AND DEPUTY PRINCIPAL MESSAGE

Dear Students, Parents, Staff, and Members of the St Laurence College Community,

As we come to the end of another rich and rewarding school year, we do so with a deep sense of gratitude for all that has been shared, achieved and celebrated in the life of St Laurence College. This annual newsletter offers a wonderful opportunity to reflect on the many experiences that have shaped our school community over the past year and to give thanks for the energy, generosity and spirit that continue to define our college.

Over the course of the year, our students have embraced a wide range of opportunities with enthusiasm, courage and openness. In classrooms, on stage, on the sports field, through trips and workshops, in prayer and reflection, and in service to others, they have shown the many different ways in which young people can grow and flourish when they are encouraged, supported and challenged to become the best version of themselves. We have been especially proud to see students develop not only in knowledge and skill, but also in confidence, resilience, creativity and compassion.

This newsletter reflects the life of the school through the Marianist characteristics of education. These values are not simply ideals for us; they are lived each day in the relationships, traditions and opportunities that shape the experience of St Laurence College. They can be seen in the welcome offered to new students, in the excellence and creativity encouraged across all areas of learning, in the generous response of our students and staff to those in need, and in the faith, care and sense of belonging that remain at the heart of our school community.

We are deeply grateful to our staff for their dedication, professionalism and constant care for the young people entrusted to them. We thank our parents and guardians for their continued support and partnership, and we thank our students for the life, humour, goodwill and generosity they bring to the college each day. Together, we continue to build a school community in which students are known, valued and encouraged to grow in purpose, self-belief and service.

As we look back on the year with pride and gratitude, we also look forward with hope. To our sixth-year students, we offer our warmest congratulations and every good wish as they begin a new chapter. We also wish all students sitting the Junior Cycle and Leaving Certificate State Examinations the very best of luck in the weeks ahead. May they approach this important time with confidence, calm and the knowledge that their efforts are valued and recognised. To all our students and families, we thank you for the part you have played in the story of this school year. May the memories captured in these pages be a reminder of a year marked by growth, friendship, faith and community, and of all that is possible when we learn and journey together in the Marianist spirit.

Warm regards,

Robert Mathews and John Rowe

Principal and Deputy Principal

St Laurence College

A Year Through the Marianist Charisms

Adaptation and Change · Quality Education · Family Spirit · Service · Faith · Justice



Over the course of this school year, St Laurence College has continued to grow as a vibrant, faith-filled and inclusive learning community. From academic achievement and creative exploration to school traditions, charitable outreach, student leadership and moments of reflection, the life of the school has been rich with opportunity and connection. In this annual newsletter, a celebration of the life of St Laurence College across the 2025–2026 school year, we look back through the lens of the Marianist characteristics of education: Adaptation and Change, Quality Education, Family Spirit, Service, Justice and Peace.

These values can be seen not only in major school events, but in the everyday life of the college: in how students support one another, in the opportunities created for learning and growth, in the welcome offered to visitors, in the generosity shown through fundraising and outreach, and in the moments of reflection and prayer that shape our shared life. Together, these charisms help tell the story of who we are as a school community.

This annual newsletter brings together the many moments, milestones and memories that shaped our community, from first-year beginnings to sixth-year farewells, from faith gatherings and charitable initiatives to learning experiences in classrooms, on trips and through shared celebration. These pages hopefully reflect a school community that continues to grow in confidence, kindness, service and belonging, always seeking to educate the whole person in a spirit of faith and family.

Adaptation and Change

New beginnings, new challenges and growing confidence

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Welcome First Years



At St Laurence College, adaptation and change are embraced as part of each student's growth in confidence, character and belonging. Across the school year, students were invited to step into new experiences with courage and openness, learning that change can often be the beginning of something positive and enriching. This was seen most clearly in the journey of our younger students, as they settled into a new environment, built friendships and gradually found their place within the life of the college. With the support of staff and the welcome of the wider school community, they began not only a new stage of education, but a shared journey within a school shaped by encouragement, faith and family spirit.

Beginning the Journey

First-Year students settle into life at St Laurence College

Starting secondary school is a major milestone, and this year our incoming first years approached it with energy, curiosity and enthusiasm. As they found their feet in new classrooms, met new teachers and formed new friendships, they began the important journey of becoming part of the St Laurence College community. From the very start, students were encouraged to see school as a place of learning, belonging and opportunity. Their first weeks reflected the positive spirit with which they embraced this new chapter.



Walking in the Footsteps of Tradition

A shared beginning rooted in school history and identity

One of the strengths of St Laurence College is the way new students are welcomed not only into a school, but into a story. Traditions and shared experiences help younger students to understand that they are becoming part of a community with a strong sense of identity, faith, continuity and purpose. These moments of connection matter deeply, because they allow students to see themselves as belonging to something larger than themselves, a school community built on values, relationships and continuity across generations. By learning about the college's heritage and values, students begin to see themselves as part of something lasting and important. One of these traditions was honoured when our first years participated in the cherished tradition of visiting the ancient High Crosses of Tully taking in the intricate carvings on the stone crosses, and sharing some moments away from the classroom together.



Growing Through Change

Confidence, participation and finding a place in school life

The transition into school life is about much more than routines and timetables. It is also about building confidence, developing independence, and learning how to participate in a wider community. Across the year, students were encouraged to take part, try new things and support one another. These early steps laid the foundations for a year of growth, resilience and belonging. Whether navigating new settings, taking part in cycling or team tasks, or simply learning to persevere together, students showed that change is not something to fear but something through which they can grow. These moments helped to strengthen both individual confidence and year-group connection.



Quality Education

Encouraging excellence, curiosity and personal growth



Quality education at St Laurence College is about far more than results alone. It is seen in the commitment to high standards, the encouragement of curiosity, and the wide range of opportunities that allow students to discover their strengths. Across the year, students achieved in academic, creative and practical settings, supported by teachers who continually encouraged them to aim high and keep growing.

Learning by Doing

STEM, creativity and hands-on discovery

Hands-on learning remained a powerful feature of school life this year. Through STEM activities, practical workshops and creative projects, students were encouraged to explore ideas actively and to learn by doing. These experiences helped students develop confidence, curiosity and pride in their work, while also showing that meaningful learning can take many different forms. One such example was when our first year students made an exciting start to the year through a JCSP STEM Robotics workshop. This hands-on experience introduced them to robotics, coding and engineering in a creative and practical way. Through teamwork and problem-solving, students explored new ideas, developed their curiosity and discovered how engaging and enjoyable STEM learning can be.



Our First-Year JCSP students also enjoyed a creative felting workshop, where they learned the traditional craft of needle felting in a fun and supportive setting. As they carefully shaped wool fibres into felt hedgehogs, students developed patience, attention to detail and confidence while expressing their individuality and creativity. The workshop also encouraged teamwork, perseverance and pride in their work, making it a meaningful and enjoyable learning experience.



Learning Beyond the Classroom

History, culture and unforgettable experiences abroad

School trips create learning that lasts. This year, students had the opportunity to experience history, culture and shared adventure on a memorable trip to Rome and Pompeii. Exploring such significant places brought classroom learning to life and allowed students to deepen their understanding of the past while also building friendships and confidence through travel.

Among the many highlights of the trip were visits to Vatican City, the Trevi Fountain, the Colosseum and the ancient ruins of Pompeii. Seeing world-famous art and architecture in person gave students a powerful appreciation for the history and culture of the places they had studied. As well as being educational, the trip was filled with fun, friendship and the kind of shared memories that stay with students long after they return home.



Voice, Confidence and Creativity

J.C.S.P. Drama workshop inspires expression, and self-belief

The J.C.S.P. Drama workshop was one of the standout creative experiences of the year and a wonderful success for all involved. It gave students the opportunity to explore drama in a fun, supportive and highly engaging way, while also encouraging them to grow in confidence, communication and self-expression. Through performance activities and shared creative work, students were invited to step beyond their comfort zones and discover new strengths in themselves and in one another.

At St Laurence College, opportunities such as this are an important part of a quality education. They allow students to learn in different ways, to experience the joy of creativity and to develop important life skills such as teamwork, listening and confidence. The workshop brought great energy and enthusiasm to the school day and provided students with a memorable experience that reflected both the richness of J.C.S.P. and the Marianist commitment to the growth of the whole person.



Geography in Action

Fieldwork, landscape and learning outdoors

Fieldwork gave students a chance to experience Geography in a vivid and memorable way. Visiting the Dublin and Wicklow mountains, including sites such as Lough Tay and Glendalough, allowed students to connect classroom learning with real landscapes and environments. The trip also offered valuable opportunities for observation, discussion and shared discovery in the outdoors.



Skills for Life

Hands on opportunities

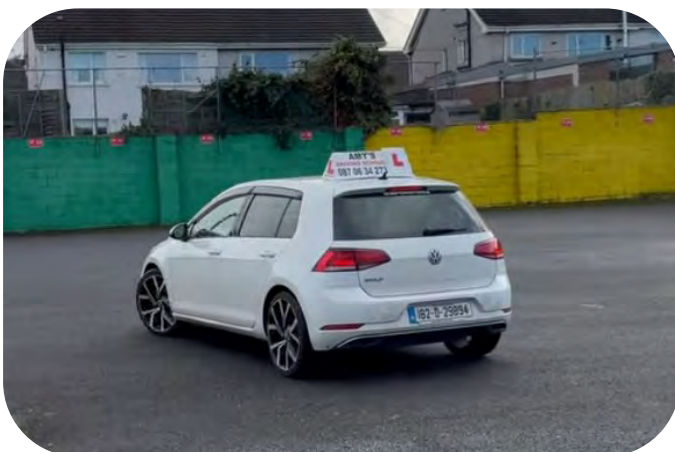


A strong education prepares students not only for exams, but for life. Throughout the year, students engaged in a wide range of practical and creative experiences that encouraged responsibility, confidence and self-discovery. Whether through music, workshops, financial literacy, or other hands-on opportunities such as tree planting, they were invited to explore interests, develop independence and discover gifts that may shape their future paths in ways they had not yet imagined.

Transition year 2026 highlights

Adventure, experience and learning beyond the classroom

Transition Year continued to offer students a rich variety of experiences beyond the classroom, giving them opportunities to grow in confidence, independence and friendship throughout the year. From outings such as Carlingford, Emerald Park, Dublinia and ice skating, to practical experiences like barista training and the driving school, TY students, including our Spanish contingent embraced each opportunity with enthusiasm and openness. Together, these moments reflected the spirit of Transition Year at St Laurence College: a year of discovery, participation and learning through experience.



Opening Pathways

Apprenticeships, enterprise and preparation for the future

One of the great strengths of the final term was the range of opportunities students had to connect their education with future pathways and possibilities. Visits such as the Cairn Homes mobile apprenticeship trailer gave senior students a valuable chance to explore practical career routes, engage with real-world skills and begin thinking more deeply about life beyond school. Experiences like this are an important part of quality education at St Laurence College, as they help students to see that success can take many forms and that each person's path is shaped by their own gifts, interests and ambitions.

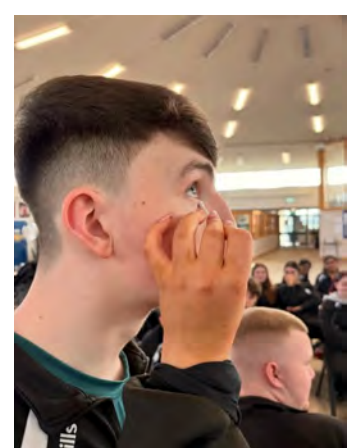
What made opportunities like this especially valuable was the way they brought learning to life. Rather than speaking only in abstract terms about future choices, they allowed students to encounter possibilities in a concrete and engaging way. In doing so, they encouraged confidence, informed decision-making and a broader understanding of the many directions a young person's journey may take.



Creativity, Confidence and Collaboration

Filmmaking and learning through partnership

The final term also highlighted the richness of Transition Year as a space for creativity, confidence-building and real-world learning. One exciting opportunity for TY students was to take part in filming a movie in the school with Frame It Productions, supported by the DLR Gardaí Drug Task Force. They also participated in a film make-up workshop thanks to @zericasart and @zericagriffin_ , giving them the opportunity to explore creativity in a completely different way as they prepared for their recording project with Mr Richardson. Projects like this allow students to experience collaboration, creativity and problem-solving in a new and highly engaging context. They also reflect the Marianist spirit of encouraging young people to discover their gifts, work together in community and grow through meaningful experiences that reach far beyond the classroom..



Transition Year Takes to the Screen

Creativity, collaboration and a memorable cinema premiere

Our Transition Year students were given the opportunity to create a short film in association with the Dun Laoghaire Rathdown Drug and Alcohol Task Force. The students were involved from the ground up in the whole process – from writing the script, learning to act, applying make-up and working as crew on the set. After three days of filming in locations around the school, we were rewarded with being able to go to IMC Cinema in Dun Laoghaire for the premiere. There were explosions of laughter and delight in the theatre as the students got to see themselves on the big screen. The students were also awarded with Certificates in Film and Drama Studies by the Task Force and each student was given a €50 One4All voucher for a job well done! The students were delighted with the result and gained a new insight into filmmaking and possible careers in the industry. Hopefully St. Laurence College has a few future stars in their midst!

Mr. Richardson

In Their Own Words: A TY student reflects on participating in the making of the film.

I recently helped direct an indie film called 'Confidence Trick'. Directing this film was a very enjoyable experience. My fellow students who made up the cast were easy to work with and the crew were very helpful. I also provided ideas for the script which I was pleased with. I am very appreciative of the opportunity that the school, the DLR Drug and Alcohol Task Force and the producers gave me. In short, this has inspired me to study and work in the medium of film in the future!



Celebrating Whole School Achievement

Recognising excellence, effort and the gifts of our students

The Whole School Awards provided a valuable opportunity to recognise and celebrate the achievements of students across many areas of school life. The awards honoured not only academic success, but also commitment, effort, leadership, creativity and the positive contribution students make to the St Laurence College community each day. In doing so, they reflected a Marianist understanding of quality education that values the growth of the whole person and encourages every student to use their gifts with confidence, generosity and pride.



Awards



Celebrating Transition Year

Honouring achievement, growth and an enriching TY experience

Transition Year graduation and awards offered a fitting opportunity to celebrate all that students had achieved over the course of the year. Through the wide variety of experiences, challenges and opportunities that TY provides, students grew in confidence, independence and self-belief, while also discovering new interests and strengths. The occasion recognised not only individual achievement, but the spirit of participation, commitment and personal development that lies at the heart of a quality education in St Laurence College. Among the many awards bestowed were: Transition year students of the year, Bobby Morrissey; Transition year ambassador of the year, Emily Motilall and the recipient of the Robert Byrne Memorial Award was Alex Kerr.



Family Spirit

A school community built on welcome, care and belonging

FAMILY SPIRIT



Family Spirit lies at the heart of Marianist education, and it continues to shape the daily life of St Laurence College in visible and meaningful ways. It is found in the warmth of welcome offered to students and visitors, in the support shown between staff and students, and in the many moments across the year when the school community came together in joy, gratitude and shared purpose. This spirit of belonging is one of the defining strengths of the college and one of the things students carry most deeply with them.

Opening Our Doors

Community welcome, partnership and shared pride

Events that welcomed families and visitors into the college were powerful expressions of family spirit in action. They reflected the pride our students and staff take in the life of the school and the importance of partnership between school and home. Moments like these remind us that St Laurence College is not only a place of learning, but a community in which people are invited in, encouraged and made to feel that they truly belong.



Traditions that Connect Us

Shared rituals, memories and continuity across the year



Tradition gives shape and texture to school life. Throughout the year, a variety of special moments, seasonal celebrations, shared gatherings and long-cherished school customs, brought the community together and reminded students that they are part of something enduring. These traditions matter because they create continuity and identity, helping students to feel connected not only to one another, but to the wider story of St Laurence College.



Team Spirit

Sport, encouragement and shared pride throughout the year

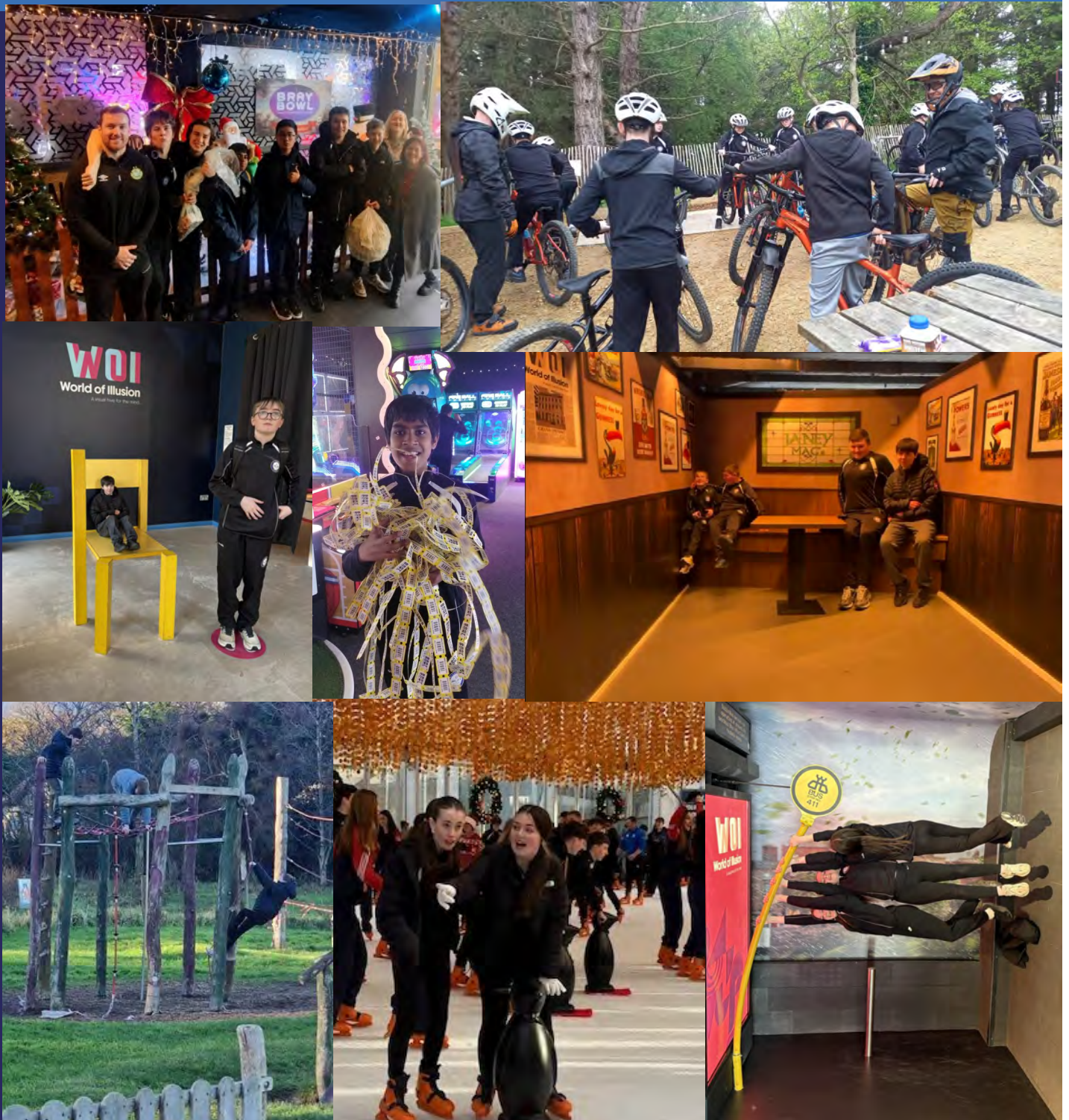
Sport played an important part in the life of St Laurence College this year, bringing students together through teamwork, commitment and school pride. Whether representing the college in team competitions or taking part in the energy and enjoyment of Sports Day, students showed enthusiasm, perseverance and a strong sense of support for one another. These moments reflected the spirit of community that is such an important part of school life, reminding us that sport is not only about results, but also about friendship, participation and belonging.



Shared Experiences, Lasting Memories

The moments of fun that shape school life

Some of the moments students remember most fondly are not always the formal milestones, but the joyful experiences they share with one another along the way. Trips, outings and lighter moments across the year brought laughter, strengthened friendships and added warmth to the rhythm of school life. These experiences are important because they help to build community and create the memories that students carry with them long after the year is over.



Shared Experiences, Lasting Memories

More memorable moments



Wild Science Comes to School

Sensory-friendly learning and science brought to life

Students enjoyed an exciting and highly engaging visit from Dave's Jungle, where science came to life through live animal encounters and hands-on learning. With a strong inclusive and sensory-friendly approach, the sessions gave students the chance to explore fascinating topics such as spider senses, how snakes hunt and perceive the world, and the remarkable abilities of chameleons. Encounters with snakes, scorpions, a tarantula, a chameleon, a snapping turtle and frogs made this a memorable experience that was both educational and exhilarating.



Moments to Remember

Spring outings, shared adventure and everyday joy



A school year is made up not only of achievements and ceremonies, but of the quieter, happier moments that bring colour and character to everyday life. Shared outings, novelty experiences and moments of simple enjoyment help to deepen friendships and create the kind of memories that become part of a year group's shared story. These photographs, taken during trips to Cabinteely Park and K2 Alpacas with students from A4 with Mr Doran alongside a number of other staff members reflect the fun, friendship and sense of belonging that are such an important part of school life. They remind us that joy, and time in nature too, have an important place in the life of our community.



Service

Giving generously and responding to the needs of others

S E R V I C E



Goal Jersey Day



TY Christmas Care Boxes

Service is one of the clearest ways in which the values of the college are lived out in practical form. Throughout the year, students and staff responded generously to the needs of others through fundraising, awareness campaigns and acts of care that reached beyond the walls of the school. These initiatives offered more than opportunities to raise money; they invited students to act in solidarity, to reflect on the needs of others, and to recognise that even simple acts of giving can make a real difference. In this way, service became a lived expression of compassion, community and responsibility.

Giving with Generosity

Charitable action rooted in compassion and solidarity

Among the most meaningful expressions of service this last term were the initiatives undertaken in support of Pieta. These events brought together compassion, solidarity and awareness, while also encouraging important reflection around mental health and the value of caring for one another. They were a powerful reminder that service can also take the form of presence, empathy and the willingness to stand alongside others in hope. The Transition Year Cycle in aid of Pieta House was another strong example of students living out the spirit of service. By taking part in a challenge with a clear and compassionate purpose, students showed generosity, awareness and determination.



pieta
Darkness
into
light

supported by
electric
ireland

St Laurence College
Djouce Hike DTL 26

I'm taking part in the Wicklow event in
Take Part Your Own Way. Take Part Your
Own Way organised by Martin Doran

Raised
€1,132

My Goal
€1,000

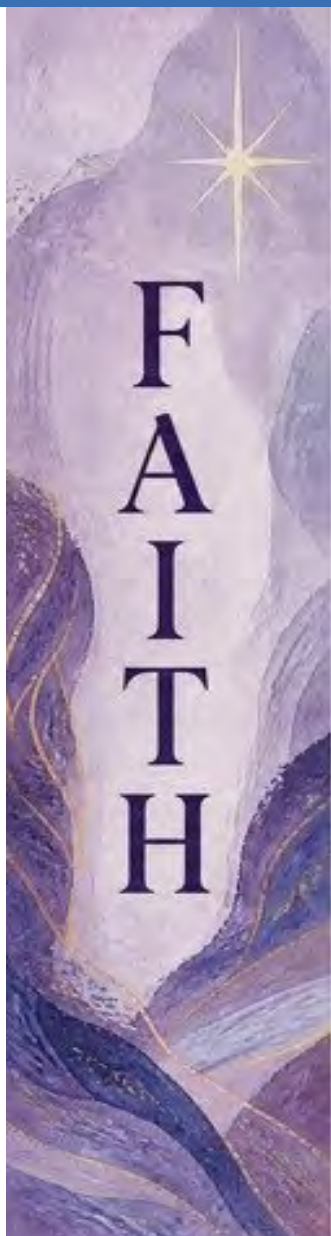
Darkness Into Light



Cycle against Suicide

Faith

Prayer, reflection and the spiritual life of our school



Faith remains at the heart of life in St Laurence College and continues to shape the spirit of our school community in quiet, meaningful and lasting ways. Throughout the year, students were invited to encounter faith not only through prayer and liturgy, but through the shared values, traditions and celebrations that reflect the Marianist identity of the college. From school Masses and Chaminade Week to prayerful gatherings, seasonal moments and opportunities for reflection, faith was lived as something rooted in gratitude, belonging and hope. These experiences reminded us that education at St Laurence College is concerned not only with academic growth, but with nurturing the inner life of each student and encouraging them to grow in purpose, compassion and relationship with others



Faith in Action

Living our faith throughout the year

Faith continued to be lived and celebrated in many meaningful ways throughout the year at St Laurence College. Our school community gathered for important liturgical moments including the Welcome Mass, Remembrance Mass, Christmas Mass and the Mass for our graduating class, each offering an opportunity for prayer, reflection and shared faith. Religious traditions such as the making of St Brigid's crosses were also honoured, helping students to connect with the rich spiritual heritage of the school. Alongside these celebrations, programmes such as Alpha and Head to Heart offered staff and students further opportunities to explore faith, deepen reflection and grow in understanding within the Marianist spirit.



L.I.F.E. group

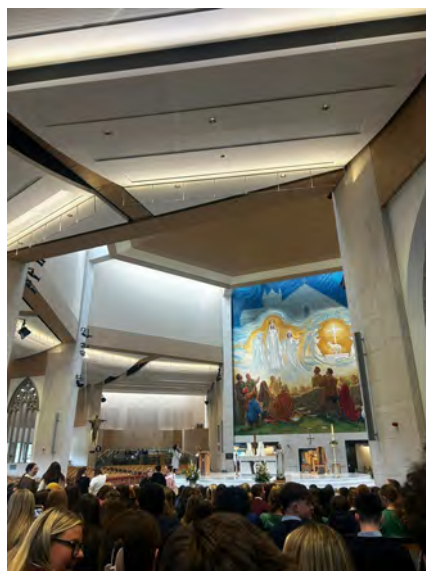


The Living In Faith Experience (L.I.F.E.) group has held a special place in St Laurence College since it began in 2007 and remains a unique expression of the Marianist tradition within the school. Meeting weekly during the school day, the group provides students with a safe and welcoming space to explore and discuss their faith, while also building friendships, trust and a strong sense of community across year groups. With prayer, conversation, fun and shared reflection, L.I.F.E. continues to help students deepen and enrich their faith, while also playing a prominent role in the preparation and participation of the college liturgies.

A Journey in Faith

Students attend the Le Chéile Knock Symposium

In April, Ms Hanlon and Ms Posse brought students to represent St Laurence College at the Le Chéile Knock Symposium, a meaningful opportunity to reflect on faith, community and the shared values that unite Le Chéile schools. The visit to Knock offered students time for prayer, reflection and connection, while also allowing them to share the experience with students from St David's, Greystones, with whom they travelled on the same bus. The day was a memorable expression of the Marianist spirit in action, combining faith, friendship and shared journey, with a welcome stop at Supermacs on the way home adding to the sense of community and enjoyment.



Honouring dignity, inclusion, voice and respect

Justice in the Marianist tradition begins with recognising the dignity of each person and creating a community in which everyone feels seen, heard and valued. Throughout the year, St Laurence College continued to promote inclusion, empathy and respect through both formal initiatives and the ordinary relationships that shape school life. In doing so, the college affirms that justice is not only about ideas, but about how people are treated, welcomed and encouraged each day.

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Student Council



Narrative 4

Student Council and Narrative 4 both reflected the Marianist charism of Justice by giving students opportunities to listen, to speak, and to recognise the dignity of each person in the school community. Through leadership, dialogue and shared experience, students were encouraged to value empathy, inclusion and respect, helping to build a school culture in which every voice matters and everyone is welcomed and valued.

A Celebration of Culture

Sharing traditions, identity and pride across our school

Culture Day was a joyful expression of the diversity and richness of the St Laurence College community. Through food, dress, music and shared celebration, students had the opportunity to honour their own traditions while learning from the traditions of others. The day reflected a school community that values inclusion and recognises that the many cultures represented within it are a source of strength, beauty and belonging for all.



Student Voice in the Wider World

Civic awareness, participation and confident engagement

Justice also involves helping students to see themselves as active participants in the wider world. Opportunities to encounter civic life, leadership and public engagement encourage young people to understand that their voices matter and that they can contribute meaningfully to society. In this way, education becomes not only preparation for personal success, but formation for responsible, thoughtful and engaged citizenship.



In a Marianist school, justice means recognising the dignity, worth and potential of every young person. Throughout the year, St Laurence College has been proud to honour the achievements of students not only within school, but also in the wider community and in their lives beyond the classroom. In celebrating these successes, we affirm the importance of encouraging each student to grow in confidence, to use their gifts well, and to know that their efforts and talents are seen, valued and appreciated.



Justice in Action

A memorable visit to the Criminal Courts of Justice

Justice in a Marianist school is rooted in respect, responsibility and an understanding of the dignity of each person. With this in mind, Ms. Waters and Mr. Mathews took 20 students from 2nd - 5th Year with an interest in law and legal careers on a guided tour of the Criminal Courts of Justice in the city centre. This was a brilliant way to learn about the justice system. The tour was delivered by a barrister, students learned about civil and criminal law, the layout of the court room, the different roles in law and got to witness a real-life court case in action! Definitely a day to remember!



Peace

Kindness, empathy and creating a school where all can flourish



Peace is nurtured in the life of a school through reflection, kindness, mutual care and the creation of spaces where people feel supported and valued. Throughout the year, St Laurence College continued to foster a spirit of calm, empathy and hope, reminding students that peace is not simply the absence of conflict, but the presence of respect, compassion and community.

Celebrating Together

Le Chéile Day, Chaminade Week and the joy of belonging



Le Chéile Day and Chaminade Week were important moments in the life of the college that helped to foster a spirit of peace within our school community. Through activities focused on kindness, inclusion, prayer and reflection, students were reminded of the importance of empathy, respect and caring for one another. In this way, these occasions reflected a community where peace is nurtured through belonging, mutual support and the daily commitment to living together in a spirit of understanding and hope.



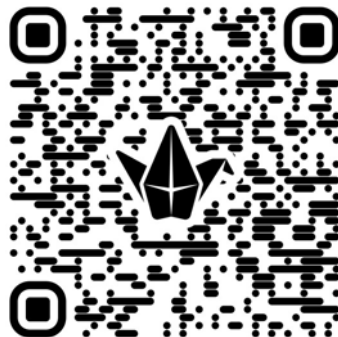
Read 4 Resilience

A reading initiative rooted in wellbeing and reflection

Read 4 Resilience reflects the Marianist commitment to educating the whole person, nurturing not only the mind, but also the heart, the spirit and the capacity for hope. Built around a carefully chosen collection of books exploring themes of resilience, belonging, emotional wellbeing and the courage to grow through difficulty, this initiative invites students, staff and families to come together through the shared experience of reading and reflection.

What began as a thoughtful and hopeful idea has already taken real and meaningful shape in the life of St Laurence College. Special credit is due to Mr Doran, whose vision, commitment and drive have been central to the development of this project from its earliest stages. Through the support of other staff, partnerships with local schools, DLR Libraries and the Lexicon, and the active involvement of students across year groups, Read for Resilience is growing into something truly special. It is a project rooted in the belief that stories have the power to support, to heal and to connect us, and that a school community committed to care, compassion and the flourishing of every young person is one that makes space for this kind of meaningful encounter. We warmly invite more staff and to join the journey next year.

A QR code on this page links to a Padlet with further ideas, resources and information for anyone who would like to explore the project further or become involved.



A Time to Reflect

From first-year memories to final moments together

As our sixth-year students prepared to finish their journey in St Laurence College, there were also quieter moments of reflection that spoke deeply of peace, belonging and community. Opening the time capsule they had created as first years offered a moving reminder of how far they had come, while sharing a cup of tea in the staff room provided a simple but meaningful moment of connection, gratitude and gentle leave-taking. These moments reflected the warmth and care of a school community in which students are known, valued and accompanied throughout their journey.



A fond farewell to our 6th year Graduates

Family Spirit, resilience and a fitting farewell

As the school year draws to a close, the annual newsletter turns to one of its most important moments: the graduation of the Class of 2026. Their final celebration reflects much of what this year has stood for, friendship, perseverance, family spirit and pride in all that has been achieved. The graduating class leaves behind a strong example of what it means to support one another, to grow through challenge and to contribute fully to the life of the school.



6th year Graduation



6th year Graduation



